

History 10104 Adding Immigrants Quantitative Sources for Latino History Spring 2023
Study Guide for Unit Quiz #1: Monday, February 6

Format: This short quiz asks you to demonstrate your understanding of the introductory materials we've covered in the first unit of this class: how historians analyze evidence, basic concepts of quantitative data analysis, and the historical context for Latino histories. This quiz is not meant to evaluate the depth of your historical analysis – we'll do that in your research project – but instead show that you have the larger **framework** in place necessary to develop your research. The questions will be very short answer (a term, a phrase, a sentence), and two short answer paragraphs where you talk about Latino history and interpret a graph. You'll have 25 minutes to complete the quiz. The quiz is worth 40 points.

Schedule: Unit Quiz #1 will be given at the start of class on Monday, February 6.

Content: Unit Quiz #1 will cover the material we've studied up to the quiz, including Moodle readings, course videos, and completed homework sets. The Quiz is closed-note and closed-book. Please just bring a pen and your student ID.

Accommodations: I'm happy to work with any students identified as qualifying for extended time or other accommodations. Please just follow the procedures set by the Academic Resource Center.

Student ID: I'll grade the quizzes without your names on them to minimize any potential bias in my evaluation. Please make sure you either memorize your student ID number or bring your ID to class.

Terms to Know

Primary Source	Bracero Program	Sampling
Secondary Source	3 Stages of U.S. Immigration	Descriptive Statistics
Historiography	National Origins Quotas	Inferential Statistics
Latinx	Chinese Exclusion Act (1882)	Level of measurement
Latino	1924 Immigration Act	Nominal
Hispanic	Immigration & Nationality Act	Ordinal
Diaspora	of 1965	Interval
Chicano	Dependent variable	Ratio
Borderlands	Independent variable	Excel: Rows & Columns, Cells

Historical Developments

- What are the three most important things to know about the historical framework for Cuban migration to the United States? How do they shape the lives of Cuban Americans today?
- What are the three most significant push and pull factors for Puerto Rican immigration to the United States?
- What are the three most common national origins for Latinos in the United States today?
- How do U.S. census categories for race and ethnicity reflect the priorities of the federal government? Political pressure from activists? Changing ideas about race?
- What do we know about "Hispanic" peoples who lived in the Southwest before annexation by the US?
- What is the difference between Hispanic, Latino, and Latinx? How and why are these categories defined? Why is this important to understand?
- What are statistics, and how can they be useful for historical research? What are some limits?
- What are the most important questions you should ask about data sources when shown quantitative information?
- How and why have U.S. immigration policies about Mexican immigration changed over time? Consider at least two key policies.
- What political and economic factors shaped the passage of the 1924 Immigration Act?